Student EDI data public report – data and visualisations

1. Notes and Definitions

Entrant student data are presented for intake years 2018/19 to 2022/23 for gender, disability, age and ethnicity. Outcome data (exit qualification) are presented for students entering the University from 2014/15 to 2018/19 for undergraduate students, 2015/16 to 2019/20 for postgraduate taught students and 2013/14 to 2017/18 for postgraduate research students. 1st/2.1 data is given for exit years 2018/19 to 2022/23. All fully matriculated University of Edinburgh students are included in this report, including those studying on distance learning programmes, and all visiting students, unless otherwise specified. Credit bearing Continuing Professional Development programmes are also included. Both Home and International students are included.

In line with current HESA practice, ethnicity categories are grouped in accordance with the UK Census ethnicity coding. The ethnic category groupings used are:

- **White** includes white, white - Scottish, Irish Traveller, Gypsy or Traveller, plus other white background.
- **Black** includes black or black British - Caribbean, black or black British - African, and other black background.
- **Asian** includes Asian or Asian British - Indian, Asian or Asian British - Pakistani, Asian or Asian British - Bangladeshi, Chinese, and other Asian background.
- **Mixed** includes mixed - white and black Caribbean, mixed - white and black African, mixed - white and Asian, other mixed background.
- **Other** includes Arab and other ethnic background.

Where unknown values relating to ethnicity or country of domicile are present in the data, these have been excluded. Where unknown values relating to disability are present in the data, these values have been included in the "no known disability" category. Where unknown values relating to gender are present, these values have been included in the "other" category.

'UK' domicile on programme entry for this report has been defined as Scotland, England, Wales and Northern Ireland, i.e. not including UK overseas territories and Channel Islands or Isle of Man.

Intake figures are based on undergraduate, taught postgraduate and research postgraduate populations. All figures are headcounts and represent all students studying at the University, including part-time, visiting and distance learning students. Unless otherwise specified, all entrants who became fully matriculated are included in the intake data, including those who subsequently withdrew in the initial weeks of the programme. Outcome figures do not include those students who withdrew within five weeks of the first year of their programme. Population figures do not include any students who withdrew within five weeks of Semester 1 of the academic year.

We look at the percentage of 'successful outcomes' in terms of the entry year of the student. Considering entry cohorts allows us to compare a population that progressed initially under the same broad circumstances, whether or not they did progress to or complete their final intended qualification on entry. This approach requires a passage of time until most of the cohort have an outcome. We also look at undergraduate exit awards in terms of the percentage achieving a 1st/2.1, this time in terms of the exit award year; this allows another perspective and a focus on the most recent session outcomes, but in the shared circumstances of Honours year study, rather than the shared circumstances of an entry cohort. Note that successful outcomes include successful

completion in the case of visiting or non-graduating students, as well as academic awards for others which include Cert HE, Dip HE, and degrees.

Aligning with HESA reporting methodology, presented headcount figures have been rounded to the nearest 5. Percentages are rounded to one decimal place and are based on the non-rounded underlying figures. Where the percentage calculation has an underlying denominator headcount of 23 or less, calculation outputs are not provided. Where a percentage calculation has an underlying numerator of 10 or less, calculation outputs are not provided to reduce risk of student reidentification.

Key Abbreviations

UG   Undergraduate

PGT   Taught postgraduate

PGR   Research postgraduate

2. Student headcounts

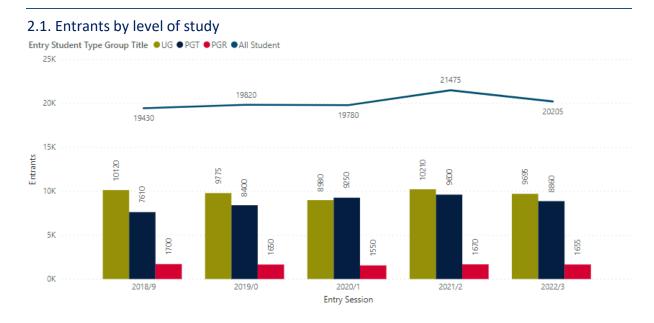## 2.1. Entrants by level of study

Figure ST2.1: Students who withdrew within the first 5 weeks of their first session are not included in these figures.
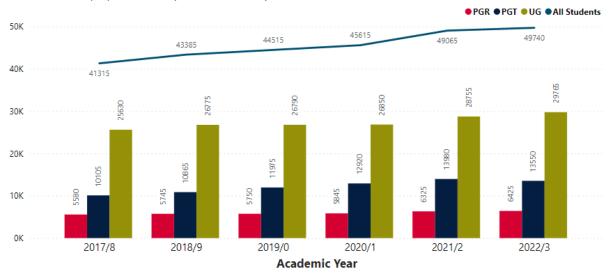
2.2. Student population by level of study

Figure ST2.2: Students who withdrew within the first 5 weeks of semester 1 are not included in these figures.

3. Ethnicity

When analysing the ethnicity data, we have separately considered the UK-domiciled and non UK domiciled student populations. This approach is in line with the Advance HE guidance for the Race Equality Charter, and recognises the different life experiences between the two sets of students.

This section shows the total proportion of entrants who identified as Black, Asian and Minority Ethnic (BAME) by level of study. This information is also provided at the ethnicity category level for each of the groups identified as BAME.

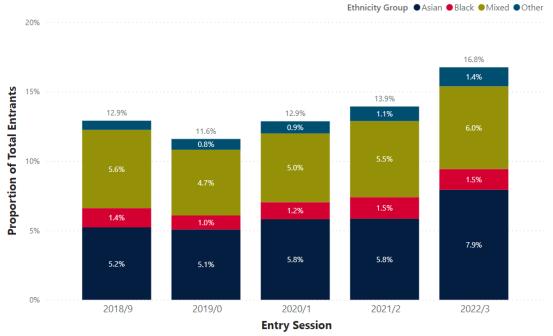## 3.1 Ethnicity BAME breakdown - UG Entrants (UK Domicile)

Figure ST3.1: 2022/3 - BAME: 780; white: 3890; unknown: 115

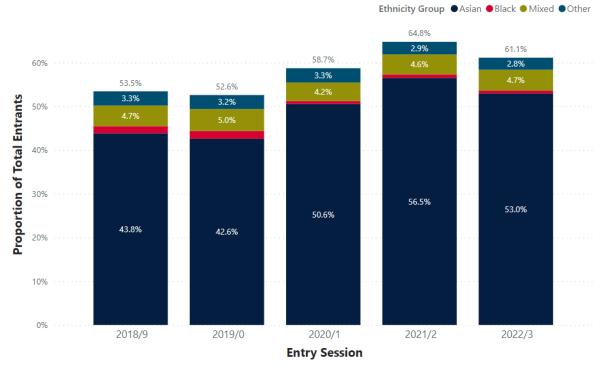## 3.2 .Ethnicity BAME breakdown UG Entrants (Non-UK Domicile)

Figure ST3.2: 2022/3 - BAME: 2860; white: 1830; unknown: 255

The drop in the proportion of non-UK domiciled BAME entrants in the 2019/20 entry session is a result of the Covid-19 pandemic. Limitations on travel resulted in a significant reduction in the number of visiting students and entrants to the pre-sessional English language programme, a large proportion of which identify as BAME.

3.3. UG Entrants excluding visiting / non-graduating (Non-UK Domicile)
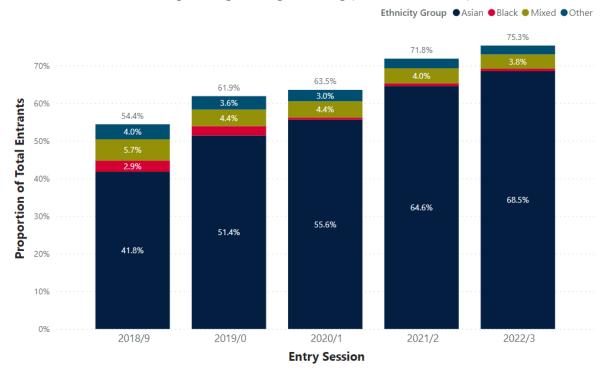

Figure ST3.3: 2022/3 - BAME: 1440; white: 485; unknown: 130

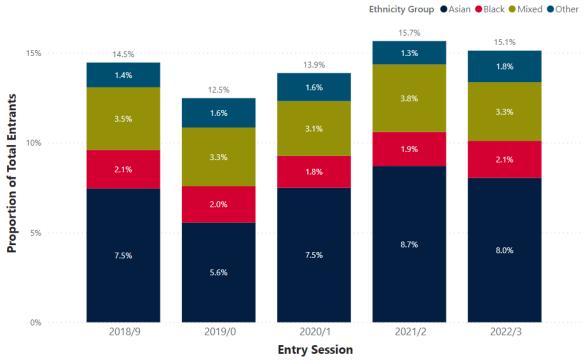## 3.4. Ethnicity BAME breakdown - PGT Entrants (UK Domicile)

Figure ST3.4: 2022/3 - BAME: 355; white: 2035; unknown: 70

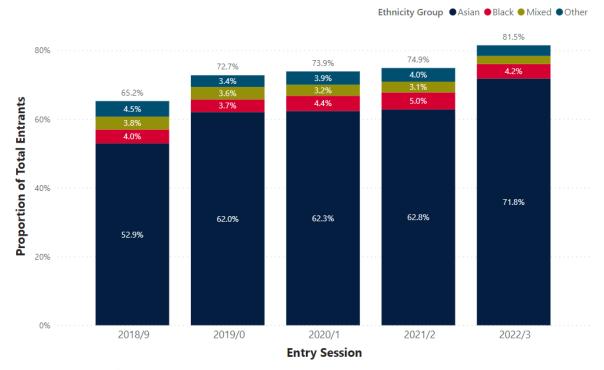## 3.5. Ethnicity BAME breakdown - PGT Entrants (Non-UK Domicile)

Figure ST3.5: 2022/3 - BAME: 5100; white: 1155; unknown: 210

Due to a change in the University's data collection practices, non-UK domiciled students were not asked for their ethnicity when matriculating in 2020/1 and 2021/2. This data was later collected retroactively during registration for returning years, and has now been reinstated for 2022/3 entrants. As fewer PGT students return for a second year, the PGT non-UK domiciled cohort is disproportionately impacted.

3.6. Ethnicity BAME breakdown - PGR Entrants (UK Domicile)

Ethnicity Group ● Asian ● Black ● Mixed ● Other

Figure ST3.6: 2022/3 - BAME: 80; white: 455; unknown: 15

3.7. Ethnicity BAME breakdown - PGR Entrants (Non-UK Domicile)

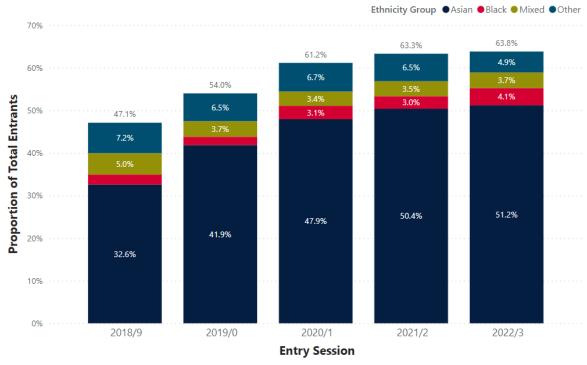**Ethnicity Group** ● Asian ● Black ● Mixed ● Other

Figure ST3.7: 2022/3 - BAME: 670; white: 380; unknown: 50

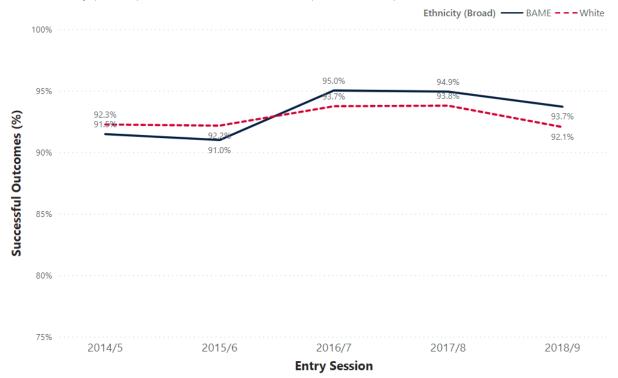## 3.8 Ethnicity (Broad) - UG Successful outcome (UK Domicile)

Figure ST3.8: 2018/9 - BAME: 525; white: 3535; unknown: 210. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.9. Ethnicity BAME breakdown - UG Successful outcome (UK Domicile)

Ethnicity	Entry Session 2014/5	2015/6	2016/7	2017/8	2018/9
Asian	89.0%	91.9%	95.2%	96.6%	94.3%
Black	94.1%	97.1%	100%	97.0%	96.4%
Mixed	92.6%	90.1%	93.6%	92.9%	92.6%
Other		82.8%		95.6%	92.6%
White	92.3%	92.2%	93.7%	93.8%	92.1%

Figure ST3.9: 2018/9 - Asian: 210; black: 55; mixed: 230; other: 25; white: 3535; unknown: 215. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

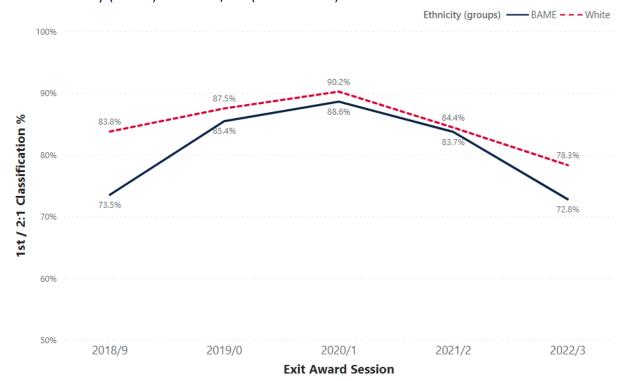## 3.10. Ethnicity (Broad) - UG %1st/2.1 (UK Domicile)

Figure ST3.10: 2022/3 - BAME: 295; white: 2125; unknown: 85. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.11. Ethnicity BAME breakdown - UG %1st/2.1 (UK Domicile)

Ethnicity	2018/9	2019/0	2020/1	2021/2	2022/3
Asian	74.2%	81.1%	87.2%	90.3%	73.8%
Black	48.0%	74.1%	77.1%	70.3%	59.5%
Mixed	79.4%	91.7%	91.4%	90.2%	74.5%
Other			93.5%		
White	83.8%	87.5%	90.2%	84.4%	78.3%

Figure ST3.11: 2022/3 - Asian: 130; black: 35; mixed: 105; other: 20; white: 2125; unknown: 85. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

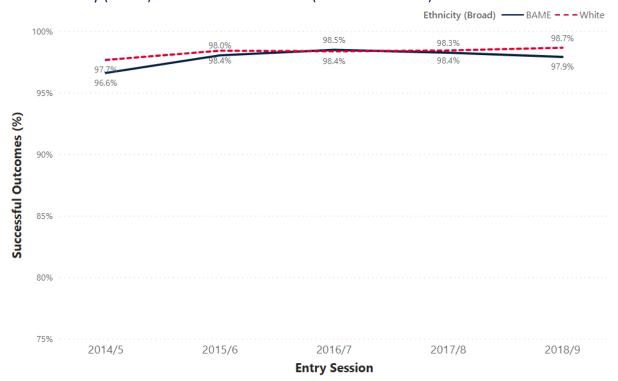## 3.12. Ethnicity (Broad) UG Successful outcome (Non-UK Domicile)

Figure ST3.12: 2018/9 - BAME: 2925; white: 2545; unknown: 380. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.13. Ethnicity BAME breakdown - UG Successful outcome (Non-UK Domicile)

	Entry Session				
Ethnicity	2014/5	2015/6	2016/7	2017/8	2018/9
Asian	97.0%	98.2%	95.5%	98.6%	98.4%
Black	92.5%	100%	93.2%	98.1%	94.4%
Mixed	98.4%	98.6%	99.1%	97.4%	97.7%
Other	89.7%	94.6%	99.3%	94.5%	93.3%
White	97.7%	98.4%	98.4%	98.4%	98.7%

Figure ST3.13: 2018/9 - Asian: 2400; black: 90; mixed: 260; other: 180; white: 2545; unknown: 380. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

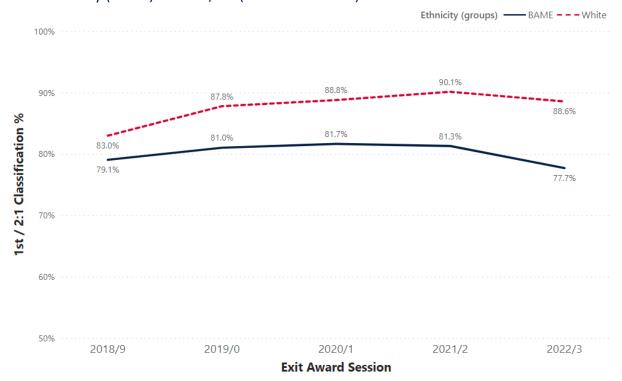## 3.14. Ethnicity (Broad) UG %1st/2.1 (Non-UK Domicile)

Figure ST3.14: 2022/3 - BAME: 905; white: 515; unknown: 125. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.15. Ethnicity BAME breakdown - UG %1st/2.1 (Non-UK Domicile)

			Exit Session		
Ethnicity	2018/9	2019/0	2020/1	2021/2	2022/3
Asian	80.1%	80.0%	82.9%	78.9%	77.5%
Black			88.6%	77.5%	67.5%
Mixed	79.7%	91.1%	70.3%	93.6%	89.4%
Other	67.6%	84.3%	77.1%	88.7%	78.7%
White	83.0%	87.8%	88.8%	90.1%	88.6%

Figure ST3.15: 2021/2 - Asian: 770; black: 40; mixed: 45; other: 45; white: 515; Unknown: 125. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

3.16. Ethnicity (Broad) PGT Successful outcome (UK Domicile)
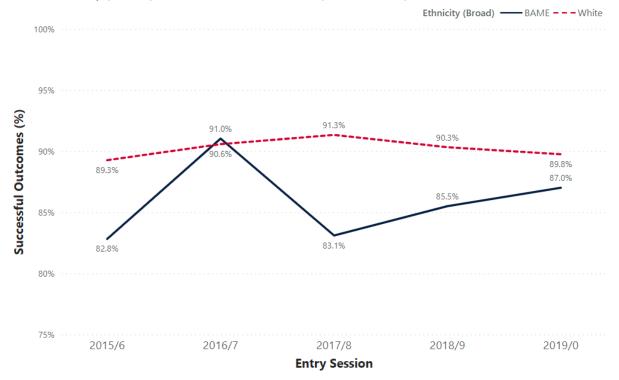

Figure ST3.16: 2019/0 - BAME: 285; White: 2010; Unknown: 80. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.17. Ethnicity BAME breakdown - PGT Successful outcome (UK Domicile)

	Entry Session				
Ethnicity	2015/6	2016/7	2017/8	2018/9	2019/0
Asian	80.6%	92.6%	86.0%	86.7%	86.0%
Black	78.4%	85.7%	72.5%	72.9%	81.8%
Mixed	86.7%	95.8%	87.7%	91.7%	92.0%
Other	90.3%	77.8%	76.7%	81.8%	86.5%
White	89.3%	90.6%	91.3%	90.3%	89.8%

Figure ST3.17: 2019/0 - Asian: 130; black: 45; mixed: 75; other: 35; white: 2010; unknown: 80. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

3.18. Ethnicity (Broad) PGT Successful outcome (Non-UK Domicile)
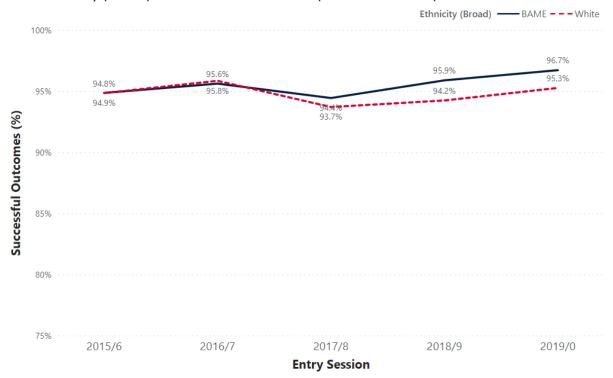

Figure ST3.18: 2019/0 - BAME: 4240; white: 1585; unknown: 195. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.19. Ethnicity BAME breakdown - PGT Successful outcome (Non-UK Domicile)

	Entry Session				
Ethnicity	2015/6	2016/7	2017/8	2018/9	2019/0
Asian	96.8%	96.7%	96.5%	97.3%	97.9%
Black	83.0%	94.4%	78.8%	86.8%	82.8%
Mixed	95.1%	95.7%	94.5%	91.9%	93.8%
Other	88.5%	92.0%	89.0%	91.0%	93.3%
White	94.8%	95.8%	93.7%	94.2%	95.3%

Figure ST3.1: 2019/0 - Asian: 3630; black: 210; mixed: 205; other: 195; white: 1585; unknown: 195. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.20. Ethnicity BAME breakdown - PGR Successful outcome (UK Domicile)

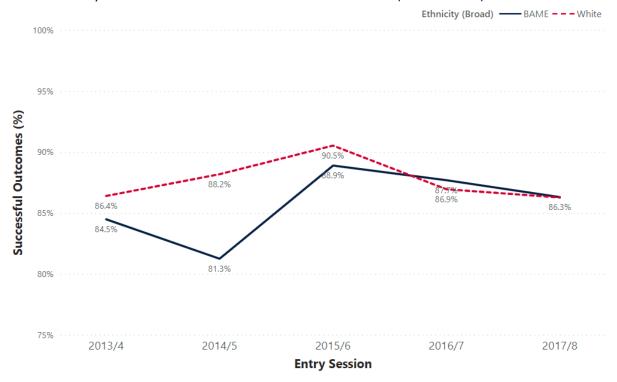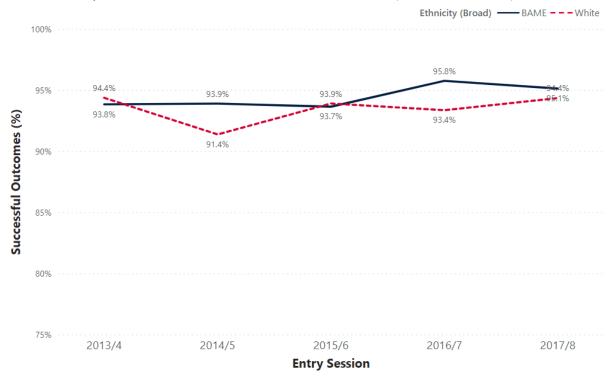Ethnicity (Broad) —— BAME – – – White

Figure ST3.20: 2017/8 - BAME: 75; white: 540; unknown: 35. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

Due to the small number of UK domiciled students at the PGR level who identify as BAME, it is not possible to provide a breakdown of outcomes at the ethnicity category level.

3.21. Ethnicity BAME breakdown - PGR Successful outcome (Non-UK Domicile)

Figure ST3.21: 2017/8 - BAME: 410; white: 495; unknown: 90. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.22. Ethnicity BAME breakdown - PGR Successful outcome (Non-UK Domicile)

Ethnicity	Entry Session 2013/4	2014/5	2015/6	2016/7	2017/8
Asian	92.3%	94.3%	94.0%	96.6%	94.1%
Black			100%		
Mixed	100%	94.4%	89.7%	92.1%	97.9%
Other	94.6%	91.1%	91.7%	94.9%	97.2%
White	94.4%	91.4%	93.9%	93.4%	94.4%

Figure ST3.22: 2017/8 - Asian: 270; black: 20; mixed: 50; other: 70; white: 495; unknown: 90. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

4. Gender

4.1. Gender Female (%) – Entrants by Level of Study

Figure ST4.1: UG 2022/3 - Female: 6100; Male: 3200; Other: 55. PGT 2022/3 - Female: 5860; Male: 2745; Other: 45. PGR 2022/3 - Female: 850; Male: 730; Other: 10. Female entrants are expressed as a percentage of all entrants who declared their gender as either "female", "male", or "other".
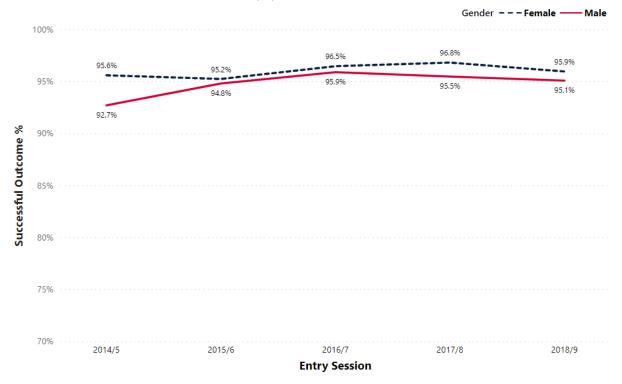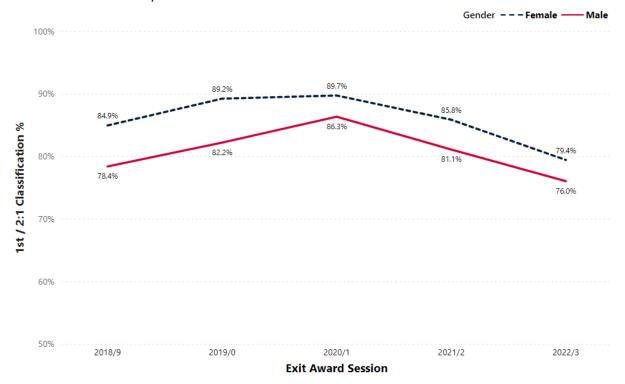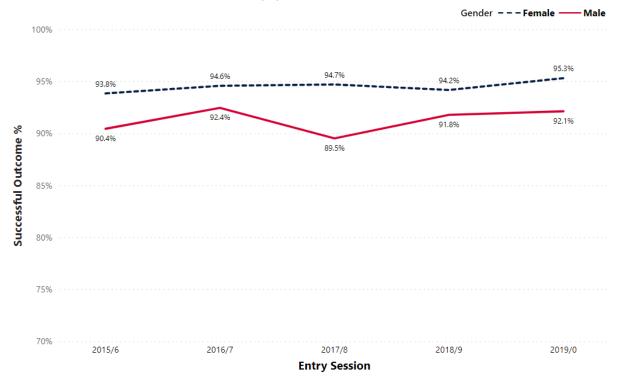
4.2. Gender - UG Successful outcome (%)

Figure ST4.2: 2018/9 - Female: 6555; Male: 3520; Other: 45. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

4.3. Gender - UG % 1st/2.1

Figure ST4.3: 2022/3 - Female: 2325; Male: 1705; Other: 20. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
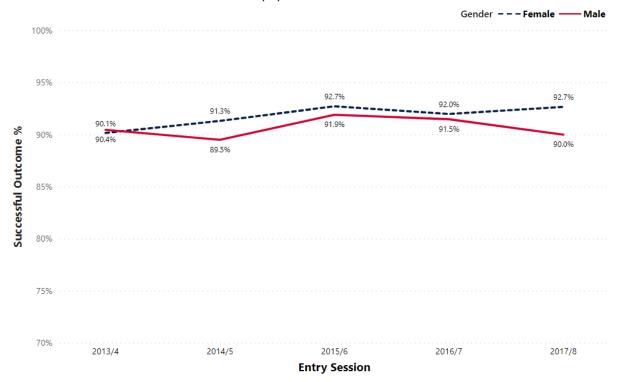
4.4. Gender - PGT Successful outcome (%)

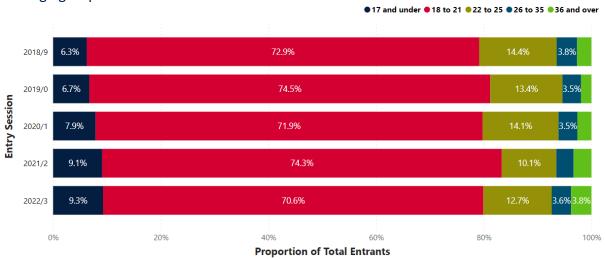

Figure ST4.4: 2019/0 - Female: 5660; Male: 2685; Other: 50. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

4.5. Gender - PGR Successful outcome (%)

Figure ST4.5: 2017/8 - Female: 830; Male: 810; Other: 10. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

5. Age On Entry

5.1. Age groups - UG Entrants

● 17 and under ● 18 to 21 ● 22 to 25 ● 26 to 35 ● 36 and over

Figure ST5.1: 2022/3 - 17 and under: 905; 18 to 21: 6890; 22 to 25: 1220; 26 to 35: 335; 36 and over: 310.

5.2. Age groups - PGT Entrants

● 17 and under ● 18 to 21 ● 22 to 25 ● 26 to 35 ● 36 and over

Figure ST5.2: 2022/3. PGT 2019/0. 17 and under: < 5; 18 to 21: 860; 22 to 25: 4925; 26 to 35: 2125; 36 and over: 1015.
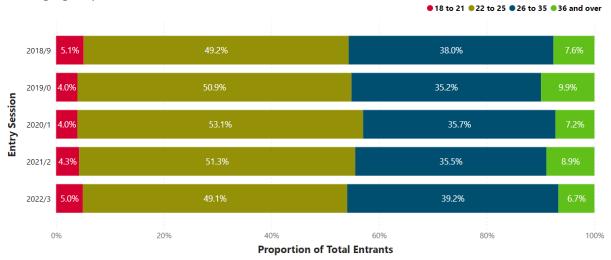
5.3. Age groups - PGR Entrants

Figure ST5.3: 2022/3 No enrolled PGR students in the 17 and under age group. 18 to 21: 85; 22 to 25: 795; 26 to 35: 650; 36 and over: 110.
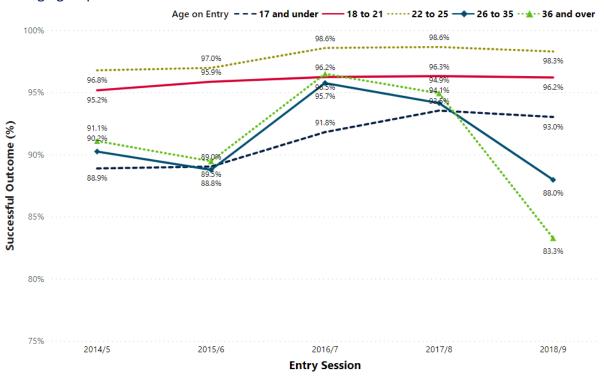
5.4. Age groups - UG Successful outcome

Figure ST5.4: 2018/9 - 17 and under: 625; 18 to 21: 7350; 22 to 25: 1450; 26 to 35: 380; 36 and over: 270. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
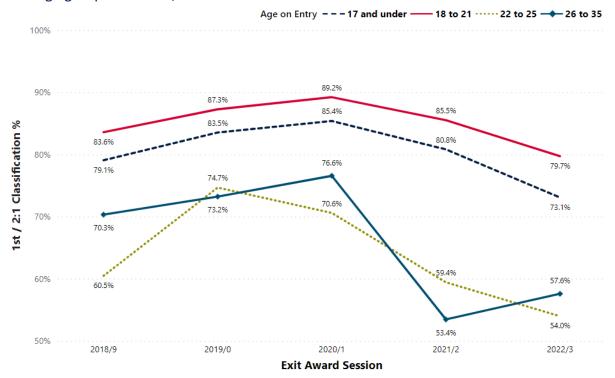
5.5. Age groups - UG %1st/2.1

Figure ST5.5: 2022/3 - 17 and under: 455; 18 to 21: 3450; 22 to 25: 65; 26 to 35: 65; 36 and over: 20. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Figures for students aged 36 and over on entry are suppressed due to low numbers.
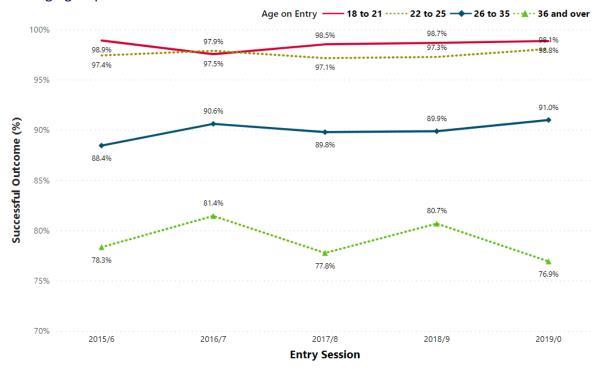
5.6. Age groups - PGT Successful outcome

Figure ST5.6: PGT 2019/0. 17 and under: < 5; 18 to 21: 865; 22 to 25: 4680; 26 to 35: 1975; 36 and over: 875.
Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
Figures for students aged 17 and under on entry are suppressed due to low numbers.
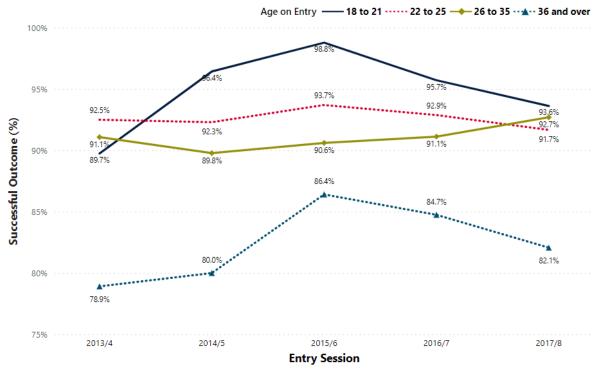
5.7. Age groups – PGR Successful outcome

Figure ST5.7: PGR 2016/7. No enrolled PGR students in the 17 and under age group. 18 to 21: 95; 22 to 25: 790; 26 to 35: 615; 36 and over: 140.

Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Figures for students aged 17 and under on entry are suppressed due to low numbers.

6. Disability

6.1. Declared Disability in Student Population by Level of Study
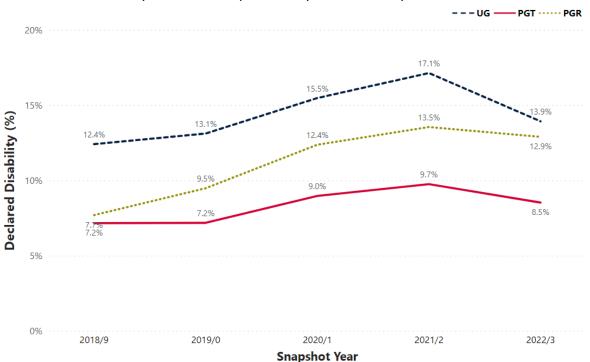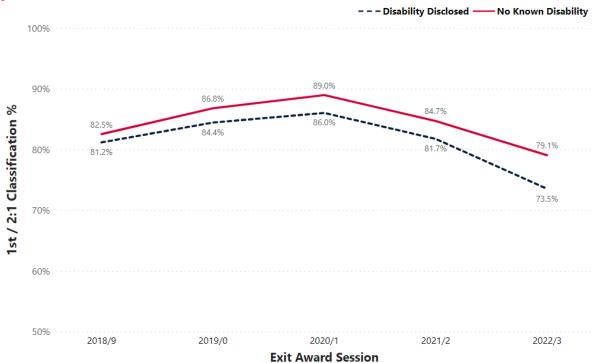

Figure ST6.1: UG 2022/3 - Disability disclosed: 4145; No known disability: 25625. PGT 2022/3 - Disability disclosed: 1155; No known disability: 12395. PGR 2022/3 - Disability disclosed: 830; No known disability: 5595. Students who withdrew within the first 5 weeks of the academic year are not included in these calculations.

6.2. Disability - UG Successful outcome

Figure ST6.2: 2018/9 - Disability disclosed: 1440; No known disability: 8675. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

6.3. Disability - UG %1st/2.1
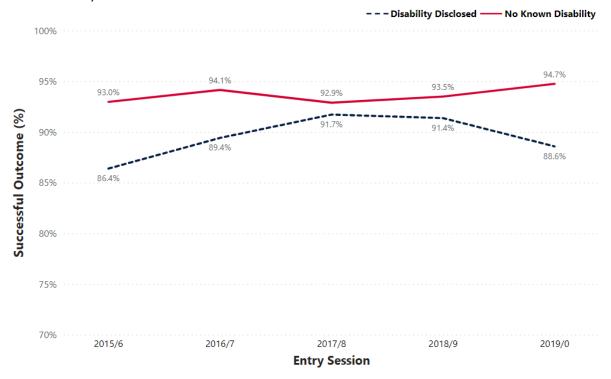
6.4. Disability - PGT Successful outcome

Figure ST6.4: 2019/0 - Disability disclosed: 640; No known disability: 7760. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
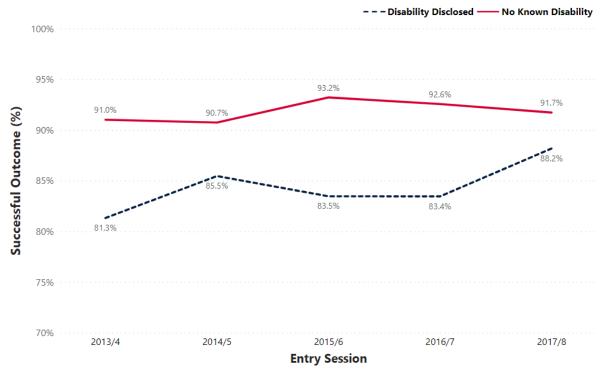
6.5. Disability - PGR Successful outcome

Figure ST6.5: PGR 2017/8 - Disability disclosed: 185; No known disability: 1460. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

6.6 Care experienced students

Since 2018/9 the proportion of UK domiciled Care Experienced entrants to undergraduate degrees has more than doubled from 0.5% to 1.1% in 2023/3. As of the 2022/3 academic session there were approximately 125 Care Experienced students in the undergraduate population, over four times as many as in the 2018/9 session;